

**Advancements in accounting education in China: An experiential
commentary on five years experience at Shenzhen University
(1998-2003)**

Abstract:

A number of factors are influencing changes to accounting education policy and practice in the People's Republic of China, not least of which is the nation's rapid pace of economic development. This paper describes these changes and the firsthand experiences and observations of a foreign expert teaching accounting and business related subjects at Shenzhen University, Guangdong Province, a region which is experiencing particularly high rates of growth. China's centrally managed business curricula for university studies provided numerous challenges which, when combined with unique administrative practices and cultural differences, demanded a significant adjustment of teaching style and practice.

Gordon Francis Woodbine, PhD

School of Accounting

Curtin University of Technology

P.O. Box U1987

Perth, Western Australia 6845

Telephone (061) 8 9266 7904

Facsimile (061) 8 9266 7196

woodbineg@cbs.curtin.edu.au