

A Holistic Approach to Achieving Learning Outcomes

Key words: Curriculum development, holistic approach, flexible learning

Our goal is that our Institute will make a significant contribution towards the University's Teaching and Learning goals and be at the forefront of excellence and innovation in higher education in Australia and the region. Curriculum development involving our stakeholders and the LSN (formally CEA) is seen by us the basis of excellence in teaching and learning. The stakeholders were involved in scenario and strategic planning and they provided the basis for the development of an agribusiness industry model that was translated in the educational model that provided the framework for the course and unit outcomes and content. A key element of the framework was the development of a cognitive, professional and generic skills matrix developed in association with staff, students, alumni and industry and this underpins the educational process. The industry and educational model and the associated matrix are seen as an ongoing evolution of Muresk courses adapting to the ever-changing industry and educational environment. The implementation of the institute's educational program reflects the collaborative leadership of the team through the Muresk Teaching and Learning Committee.

We have common values and beliefs based on integration of all aspects of teaching and learning including a holistic approach in which learning is more effectively achieved if the whole is related to the parts, and student centred learning, flexible learning, innovation and life long learning are the elements of the student experience. In order to assist students achieve the course outcome there is alignment between course and unit outcomes, the learning environment engendered by the teacher and student assessment. Timely and quality feedback is an integral part of the learning process for students and as the basis of reflective practice by staff.

Presenters

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