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Abstract

Employers have long recognized that the competency associated with emotional intelligence is crucial. Emotional qualities such as adaptability in the face of setback and obstacle, personal self-management, confidence, motivation to work towards goals, group and interpersonal effectiveness, teamwork, skills in negotiating disagreement and leadership potentials are needed more than before. This paper will report a study conducted to examine correlation among emotional quotient (EQ) domains suggested by Goleman (1995). The domains are self-awareness, self-regulation, self-motivation, empathy, and social skills. Fifty-five teachers teaching at a Malaysian's boarding school participated in the study. The findings suggested moderate to high positive correlations among the EQ domains. The highest correlation was found between social-skills and empathy ($r = 0.800$) and the moderate correlation was between social-skills and self-awareness (0.491). Regression analysis suggested a 59% contribution of self-regulation, and empathy towards self-motivation.