

Title: A new medical course for Western Australia – the MBBS Course at the University of Notre Dame

Key words: medicine, graduate entry, problem-based learning

In 2005, the School of Medicine, the University of Notre Dame Australia, will introduce a four-year graduate entry course, with a problem-based learning (PBL) curriculum. In this presentation, the team of teachers involved in developing the course will explain the School's aims, how these are expressed in the objectives for the medical course, and how admissions procedures and the PBL curriculum model are designed to achieve these aims.

Presenting team

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