

Online Lecture Recording: A Student Assessment

Huong Minh To
PhD Candidate/Teaching Intern
Department of Accounting and Finance
School of Economics and Commerce
University of Western Australia
Tel: 0412 513 230
Email: mhito@student.ecel.uwa.edu.au
Or Huong_Minh_To@bankwest.com.au

ABSTRACT

Online lectures or iLecture Recordings have become a popular delivery channel at the University of Western Australia. Despite the popularity of iLectures, little research has been done in regards of the student's perception on this relatively new learning aids. This research seeks to investigate a number of aspects about iLectures from the student's point of view. A questionnaire relating to the Corporate Financial Policy unit (CFP 222)'s iLectures during semester 2 – 2003 has revealed a number of useful points both to the lecturer of the unit and staff from the Arts Multimedia Centre. The majority of students taking part in the questionnaire had used and found it relatively easy to get access and follow iLecture Recordings. However, most students suggested that there is a significant room for improving the quality of iLectures, especially the inclusion of video recordings, and the provision of iLectures for all the other units where iLectures are not yet available. In short, the majority of students place some value in iLectures. Furthermore, although face-to-face lectures are still preferred to iLectures, if the quality of iLectures is significantly improved in the future, it is expected that iLectures can emerge as a substitute to face-to-face lectures.