

## I am a lecturer, not an info-tainer: Developing an effective approach to lecturing for a student base which is enamoured with dot points.

**Key Words:** demand; lecturing approach; change

**Abstract:** Students are increasingly demanding more of lecturers not only in content related information, but also in how that information is presented and the means of access to that information. Yet with this increasing demand, there is a dichotomy in that students want 'more', but they want it presented in a simpler format, ideally in a series of dot points on glossy power-point presentations with accompanying handouts.

We know that the traditional approach to lecturing is changing, but not all lecturers are coping.

In an effort to understand this quandary, this session aims to facilitate a discussion which explores a range of questions relating to developing an effective approach to lecturing for a student base who wants 'more from less.'

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**Note: Preferred style of presentation:** Round table discussion