

# **An Approach to Managing Diversity in Student Team Projects**

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Abstract

The increasing internationalization of Australian university student populations juxtaposed against what current research highlights as issues in handling multicultural teams, stimulates a challenge in managing cultural diversity in student team projects. Addressing this requires attendance not only to the development of generic team work skills in students; but also to issues of inclusive curriculum and matters of learning styles. The aim of this paper is to describe an approach which is under trial at the University of Western Australia Business School, and some tentative conclusions emanating from evaluations.

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